Common Core Task Cards for First Grade

	1 2 10 10	- Bi 4 4	2 146 . 1140
RL.1.1	■ Why is the character happy/ sad?	RI.1.1	■ Why did the author write the article? (Invitation/
Questioning	What does the story say about?	Questioning	flyer)
Key Details	What problem does the character have?	Key Details	■ What happened?
,		,	2 Miles Assessed 2
	■ Where is the problem solved in the story?	İ	♣ What caused?
	What words describe the character?	İ	å Where does?
	♣ What caused to	1	≟ How does?
		1	1 10W does
	At the end of the story where did go?		
	■ What happened?		♣ Why does?
		1	♣ What is?
ł	· ·		
			Who is the most important?
RL.1.2	Retell what happened in the story/ poem?	RI.1.2	■ Why do you think has the title?
			According to, what will the reader learn?
Retell	■ What happened first? (Beginning/Middle/End)	Identify	
Central	■ Which of these happened first/last?	Main Topic;	♣ What would be a good name for
Message/	What lesson did leam?	Retell Key	♣ What is the MAIN IDEA of the story?
Lesson		Details	Mat is the about?
	■ What is the main message of the story?		
			■ Tell what happened first/last?
			≗ Step#tells?
DI 40	1 Whe is the most important abovector in the stand	DI 4 2	♣ How is the information about (2 people/ events/
RL.1.3	■ Who is the most important character in the story?	RI.1.3	
Describe	■ What does the main character want?	Describe	ideas/ or pieces of information ALIKE in the
Story	How do you know how the character feels about	Connection	story/article /flyer/recipe?
Structure	1 1 1017 do jou mior novembre on according about	between	
1	?	Text Details	♣ How is BETTER than?
(Character,	■ What does the character think about?	Text Details	Why is important to?
Setting,	₩ When the character does (action), how do the		What would happen if was not there?
Plot)	<u></u>		Triat Would happen in was not those:
	others feel?	1	·
	■ What do the other characters say/feel about?		
	♣ You can tell that likes because		
	know?	1	
	■ What is the problem in the story?	1	
1			
	A How is the problem solved?	1	
RL.1.4	Listen to this sentence.	RI.1.4	Read/Listen to this sentence.
Identify	u #	Questioning	u t
	140 (1	to	110 - 1
Feeling/	What does mean?		What does mean?
Sensory	■ What words did you read/hear that let you know	Determine/	■ When <u>(phrase containing assessed word)</u> , what
Words &	that the character is happy/mad/scared?	Clarify	do you think it means?
Phrases		Meaning of	
	■ What words/sentences did you read/hear that	Words &	▮ In this story, what does the wordmean?
	describe what you could hear/see/taste/touch or	Phrases	♣ What is the <u>person/animal</u> doing when?
	smell?	1	
DI 4 5	h	5145	5 M 145-42-5
RL.1.5	N/A	Ri.1.5	You would find information about under
		RI.1.6	which heading?
			♣ On which page can you find facts about?
RL.1.6	♣ Who is telling the story?	RI.1.7	
ì		Use Text	♣ How can you find out what the word means?
identify	Where in the story does another character tell what	Features;	■ What does the <u>symbolficon</u> tell you?
Character &	happened?	Distinguish	How does the picture/drawing help you
Point of	''	Information	
View			understand the story/article /flyer/recipe?
RL.1.7	Listen to this sentence. ""	from	■ What does the <u>picture/drawing/map</u> show?
		Pictures/	How does the pictures/charts help the reader
Use	Which picture in the story shows what the sentence	Words;	
Illustrations	is saying?	Describe	understand what is happening in the?
& Details to	The illustration shows is happening in the	Key Ideas	■ What is the purpose of the <u>photo/drawing/</u>
Describe	, , ,	from	chart/diagram at the beginning of the?
	story.	Illustrations	
(Character,	A How do the illustrations help you understand where	& Details	■ What does the <u>photo or drawing/ chart/diagram</u>
Setting,	and when the story is happening?	or Derails	help you to understand?
	. And I WITCH THE SOUNDS HATHERING II	1	
Events)		1	L & Read/Listen to this sentence
	Look at the illustration on page Describe how		Read/Listen to this sentence.
			<u> </u>
	Look at the illustration on page Describe how the character looks. How does the character feel		Read/Listen to this sentence. "" Which picture in the flyer/article/instructions shows
	Look at the illustration on page Describe how the character looks. How does the character feel about? How do you know?		"" Which picture in the <u>flyer/article/instructions</u> shows
	Look at the illustration on page Describe how the character looks. How does the character feel		<u> </u>

RL.1.8	N/A	R.I.1.8	Why does the author think that?	
		Identify	What are the reasons for the author's opinion?	
		Author's	■ What did you hear/read that tells you <u>a drawn</u>	
		Perspective	conclusion?	
			Explain why the author thinks that is	
]	important?	
DI 4 0	How are ALIKE? (characters, setting,	RI.1.9	What are the two articles/flyer/recipe/stories	
RL.1.9			about?	
Compare/	events, ending)	Identify Similarities		
Contrast Characters	How is the in _ <u>title of story/poem</u>	/Differences	How can you use the information in BOTH	
Experiences	ALIKE/DIFFERENT than the in <u>title of</u>	between	articles/flyer/recipe/stories_to tell a friend about	
Lxperiences	story/poem?	Two Texts	them?	
	♣ How is's problem DIFFERENT from	1110	How are the pictures/drawings in and	
	's problem?		ALIKE/DIFFERENT?	
	How is's problem LIKE's problem?		♣ What is DIFFERENT/ALIKE about the way to	
	What does do to solve the problem in		make/do in <u>title 1</u> and <u>title 2</u> ?	
	<u>title of story/poem?</u> (Ask for each story/poem)		♣ How do the authors of _title 1_ and _title 2_	
	How is the way the problem is solved in each story		explain how looks/eats/lives the	
	ALIKE/DIFFERENT?		SAME/DIFFERENTLY?	
	How does change from BEFORE to		How is the information in different	
	AFTER in each story?		from?	
			♣ Why is BETTER in title 1 than in title	
			2?	
			-	
Language	▲ In this story, what does the word mean?			
L.1.4a	Read/Listen to this sentence from the story.			
Use	<u> </u>			
Context	What does the word/phrasemean?			
Clues	When the character says <u>phrase</u> , it means			
L.1.4b	If (base word) means, what does base word + affix mean?			
Use				
Affixes				
L.1.4c	Which word has the same base word as ?			
Identify	- THIRD WOLL HAD BIR DAME BASE WOLL AD			
1 .				
Root				
Words	4 D = 1814 - 4 - 414 - 4			
L.1.5d	Read/listen to this story.			
Distinguish	<u>*</u>			
Shades of	,			
Meaning	What did do/say when?			
	(Ex., Baby Bob is coloring on the walls in his room. N	fother turned a	around and stopped what she was doing.	
	Mother (whispered, boomed, giggled), "Baby Bob!")			
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