

**BridgePrep Academy
of Interamerican East Campus**

Parent/Student Handbook

2019 🐾 2020

Mr. Guillermo M. Gonzalez
Principal



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Parent/Student Handbook

<http://bainteramerican.bridgeprepacademy.com>

MISSION STATEMENT

BridgePrep Academy believes every child learns best in a safe, nurturing and stimulating environment where high academic expectations, self-esteem, good character, and an appreciation for the arts are promoted. BridgePrep Academy's mission is to provide a challenging academic curriculum that will encompass an enriched Spanish language program, technology and experiences that will enable students to develop in all areas. BridgePrep Academy's goal is to educate well rounded individuals and enable students to reach their maximum potential.

STUDENTS' CODE OF EXCELLENCE

🐾Be honest 🐾Be kind 🐾Be respectful 🐾Be patient 🐾Be proud 🐾
🐾Be courteous 🐾Be prompt 🐾Be prepared 🐾Be polite 🐾

2019 - 2020
BridgePrep Academy Charter School
Governing Board

Luis Necuze, Chair
Yeneir Rodriguez-Padron, Treasurer
Lou LoFranco, Secretary
Jessica Jewett, Director
Mario Rubio, Director

Conflict Resolution

Ms. Darliny Katz
305.595.8822



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LETTER FROM THE PRINCIPAL

Hello BridgePrep Academy InterAmerican parents, students, staff, and community members,

By way of introduction, my name is Guillermo M. Gonzalez and I am incredibly excited for what 2019-20 school year has in store for us.

I was born in Havana, Cuba and came to the United States in 1980 via the Mariel Boat Lift. I grew up in Miami, where I played high school baseball and then went on to continue my academic and athletic career at Tallahassee Community College. After two years at Tallahassee Community College and earning my Associate of Arts degree, I earned a full athletic scholarship to the University of North Carolina at Chapel Hill. There I played baseball and completed my Bachelor of Arts degree in international studies with a Minor in Sociology in Latin America.

I continued my academic career in Erie, PA, where I earned my Master of Science degree in Bilingual Special Education at Mercyhurst College. While earning my Master's degree, I also played professional baseball for the North Atlantic Independent Professional Baseball League. Although baseball brought me great success and memories, I knew it was time to turn my focus to teaching and working with the future. I haven't looked back since. In 1998, I began my teaching career and continue to do so with the same eagerness and dedication to our children and their future today. After ten years in Miami-Dade Public Schools and earning my Education Specialist degree in Education Leadership, I relocated to Chicago, Illinois. There I served as an assistant principal for seven years for Chicago Public Schools. In August of 2016, I decided to relocate back to Miami to be closer to family and pursue a position as principal.

Thus, bringing me here, to BridgePrep Academy InterAmerican where I will continue to be as eager and dedicated to the children and the community of BridgePrep Academy InterAmerican. At BridgePrep Academy InterAmerican, I will strive to guide and coach our teachers to effectively instruct and lead our students towards their academic and personal goals, connect and communicate purposefully with our parents and community, and most importantly I will lead and influence our students to become positive and productive citizens of our worldly community.

I look forward to working with the great community of BridgePrep Academy InterAmerican.

Professionally,

Guillermo M. Gonzalez

CHARTER SCHOOLS

BridgePrep Academy Charter School is a non-profit self-managed entity that enrolls students residing in Miami-Dade who qualify to attend a regular public or private school. Charter schools must be approved and monitored by the local school district; however; they are operated independently. In a charter school, the students are district students, meaning that our students are Miami-Dade students. Charter schools are funded by state, local and federal monies.

MISSION STATEMENT

BridgePrep Academy believes every child learns best in a safe, nurturing and stimulating environment where high academic expectations, self-esteem, good character, and an appreciation for the arts are promoted. BridgePrep Academy's mission is to provide a challenging academic curriculum that will encompass an enriched Spanish language program, technology and experiences that will enable students to develop in all areas. BridgePrep Academy's goal is to educate well rounded individuals and enable students to reach their maximum potential.

VISION STATEMENT

BridgePrep Academy believes that each child is a unique individual who needs a secure, nurturing and stimulating environment in which to grow and mature emotionally, intellectually, physically and socially. BridgePrep believes in a student-centered educational philosophy that emphasizes hands on learning and students actively participating in learning. Students will be able to discover through hands on, engaging activities that will incorporate different approaches to accommodate each child's learning style and thus, raise academic achievements.

NON-DISCRIMINATION STATEMENT

BridgePrep Academy Charter School prohibits discrimination in employment, educational programs, and activities based on race, national origin, color, creed, religion, sex, age, disability, sexual orientation, gender identity, or associational preference.

CURRICULUM

BridgePrep Academy integrates Miami-Dade Competency Based Core Curriculum with the New Florida Standards. BridgePrep will be implementing the Florida Standards, adhering to the Miami-Dade implementation timeline. Our curriculum includes greater rigor in coursework and increased student performance expectation. Our curriculum is designed to meet the needs of each student through differentiated teaching. BridgePrep teaches a bilingual curriculum in which students will be taught how to read, write and speak Spanish. **All students are required to take Spanish as part of their daily curriculum.**

DAILY PROCEDURES

ARRIVAL

School starts promptly at 8:30 a.m. and teachers will open their doors at 8:20 a.m. Children purchasing breakfast will be admitted into the building at 7:30 a.m. These children will go directly to the breakfast room. The general student body will be permitted into the building at 8:00 a.m. and must go directly to the cafeteria; they will sit quietly to wait for their teacher to pick them up at 8:15 a.m. Please do not leave your child outside the building unattended before 8:00 a.m.

If your child arrives at school after 8:15 a.m., you have two choices: you may drop-off your child using the drop-off lane by the front of the office or you can walk your child to his/her classroom.

- If your child arrives at school after 8:15 a.m., your child must go directly to his/her classroom.
- If your child arrives at school after 8:30 a.m., your child must go directly to the main office and pick up a class admittance pass. Teachers will not permit students into class without an admittance pass.

The entrance to the school is via 6th Street and the exit is via 7th Street.

PLEASE REFER TO OUR ATTENDANCE POLICIES FOR REQUIRED DOCUMENTATION

If your child is absent or tardy to school, your child will need a note explaining the absence or tardiness. If a child does not have a note, he/she will be marked unexcused. You have three days to send in a note excusing your child's absence or tardiness, after the five days the unexcused classification will remain.

SCHOOL HOURS

Grade Level	Day of the Week	Times
Kindergarten and 1 st grade	Monday through Friday	8:30 AM 2:30 PM
2 nd to 5 th grade	Monday, Tuesday, Thursday, Friday	8:30 AM 3:30 PM
Kindergarten to 5 th grade	Wednesday	8:30 AM 2:30 PM

DISMISSAL

1. Teachers and students must not leave the classroom before the “dismissal time” above.
2. Students are to be escorted by the teacher to the designated dismissal area to be picked up.
3. Teachers will remain with their students for 15 minutes after the child's scheduled

dismissal time. Students that have not been picked up 15 minutes after their dismissal time will be placed in the on-campus after school care program at **a fee charged to the parent.**

4. When students are dismissed, a student is expected to take with him/her all materials needed for homework including his/her agenda.
5. Students will not be permitted to go back into their classrooms after being dismissed from school. This policy also applies for students enrolled in the ASC program.
6. **Students will not be released from class 30 minutes prior to the end of their scheduled school day.**
7. Students will not be released to anyone under the age of 18 years old, or anyone that is not on the emergency contact card and approved by the parent or legal guardian.

ARRIVAL/DISMISSAL PROCEDURES

When dropping off or picking-up your child; you have two options.

1. You may drive through the pick-up lane, stop momentarily at your child's designated pick-up area and allow staff to open your car door and help your child into the car. Please do not linger, but drive on, as there will be parents in other cars behind you attempting to drop off or pick up their child. If there is a long line of cars waiting to drop off or pick-up students, please be patient, or park your car in the parking lot and walk to pick up your child.
2. You may park your car and walk to your child's classroom for arrival or to your child's designated pick-up area at dismissal and retrieve your child. When you park your car, please park in the lot at the entrance of the school.
3. **At no time is anyone to park and leave his or her car on the drop-off, pick-up lane. Parking a car in the drive through lane will obstruct the flow of traffic and create a potentially dangerous situation. Please understand that parking in the unauthorized areas is considered a serious offense. It is strongly encouraged that purses, electronic devices, etc. be taken out of the vehicle when it will be unattended. The school or its employees are not held responsible for any stolen items left inside a vehicle.**
4. Handicap spaces are to be reserved and utilized for handicapped drivers that currently have a decal indicating so. Unauthorized vehicles are not to park in those identified parking spaces.

DESIGNATED PICK-UP AREAS

Children assigned to the After-School Care Program

All students going to After-School Care will be picked up by an activity director.

Other Students

Your child will be escorted by their teacher to the designated dismissal area to be picked up. Your child's class will line up and you may drive by to pick-up your child or you may park your car and walk to pick-up your child.

RAINY DAY DISMISSAL

1. All Students will remain in their classrooms with their teachers. Parents must get out of their cars to pick-up their children.
2. Students riding private door to door van services will be escorted by designated school personnel to the waiting van, weather permitting.
3. When the weather subsides, classes will be walked to their designated dismissal area and students will be placed in their cars.
4. All students going to After-School Care will be picked up by an activity leader and remain in the cafeteria until the weather subsides.

PARKING AND TRAFFIC REGULATIONS RULES

- Speed limit on school grounds is five (5) miles per hour.
- Please obey the traffic signs on the property.
- **There is no parking permitted in the drop-off and pick-up lane.**
- Pedestrians have the right of way, please stop at the crosswalk.
- While you are in the drop off and pick up lane, please abide by the following rules:
 1. Do not exit your vehicle.
 2. **Do not allow your child to exit the car on the driver's side of the car because your child will be exiting on to through traffic.**
 3. **Do not place your child's belongings in the trunk of your car because this will require that the child retrieve his belongings from the trunk and place him/her between two running cars.**

PATROLS

Our patrols are students from our 4th and 5th grade classes. Our patrols are there to assist you and your child in the arrival and dismissal process. The patrols are there to enforce the policies designed by the administration. If you have a concern with a school policy, please do not discuss it with the patrols. Please take all concerns to the patrol supervisor.

ATTENDANCE

Attendance and punctuality are mandatory. It is an educational fact that attendance and grades are connected. There are probably no factors more important to successful school progress than regular and punctual school attendance. Students who are tardy or absent excessively from the instructional program will fall behind in academic achievement. Excessive school absenteeism precedes grade failure, loss of interest, and may result in students withdrawing from school. We expect our students to demonstrate excellent attendance. Please

make every effort to have your child attend school on time consistently.

School Attendance: Students are to be counted in attendance only if they are present for at least **two** hours of the day or engaged in a school-approved educational activity which constitutes a part of the instructional program for the student.

Class Attendance: Students are to be counted in attendance if they are physically present in class for at least half of the class period, have been excused by the teacher on a class-related assignment, or have been requested by a member of the school support staff for an approved school activity.

- 1. Students missing five or more consecutive days of school due to illness or injury are required a written statement from a health care provider.**
2. The written statement must include all the days the student has been absent.
3. If a student is continually sick and repeatedly absent from school due to a specific medical condition, he/she must be under the supervision of a health provider.
4. Failure to provide required documentation within three school days upon the return to school **will result in unexcused tardies or absences.**
5. Students who have habitually unexcused absences shall be considered truant. Students affected by the Compulsory School Attendance Law may be referred to Children and Family Services for truancy.
6. Any student arriving after 8:30 am will be issued a late pass and marked tardy. **After ten (10) unexcused tardies, the student will be issued a referral form that will be placed in the student's permanent record.** We understand that emergencies may arise. In such cases, we will need a letter signed a parent/guardian explaining the reason for being tardy.
7. Parents are to contact the office if their child is going to be absent. On the day, he/she returns to school, parents must send a handwritten note explaining the reason for their child's absence. A maximum of 10 handwritten notes will be accepted per school year. After 10, a referral will be issued. Students may not exceed more than 10 unexcused absences per school year. For every five unexcused absences, the student will receive a referral.
8. Make-up work and homework must be completed within 24 hours (per missed day) after returning to school. All assignments must be made-up, or the student will be issued an incomplete. Incomplete assignments may affect the student's final grade. **It is the parent's responsibility to contact the teacher regarding any missed assignments.** If a student anticipates being absent for more than two consecutive days, it is the parent's responsibility to contact the school and pick-up any class work/homework from the teacher.

Excused Absences

- A. Personal illness of the student (medical evidence may be required by the principal or designee for absences exceeding **five** consecutive days). The written statement must include all days the student has been absent from school. If a student is continually sick and repeatedly absent from school due to a specific medical condition, the student must be under the supervision of a health care provider to receive excused absences from school.
- B. Medical Appointment: If a student is absent from school due to a medical appointment a written statement from a health care provider indicating the date and time of the appointment must be submitted to the Principal.
- C. Death in immediate family.
- D. An approved school activity (absences recorded but not reported).
- E. Other absences with prior approval of the Principal.
- F. Attendance at a center under Department of Children and Families supervision.
- G. Significant community events with prior permission of the Principal. When more than one school is involved, the Region Superintendent will determine the status of the absence.
- H. Observance of a religious holiday or service when it is mandated for all members of a faith that such a holiday or service is observed. The religious holiday must be listed on the district's approved list of religious holidays.

Tardiness

A student is considered tardy if they are not present when the school bell rings for the class assigned. NOTE: If a student is not present when attendance is taken but is present later in the school day, that student must be considered in attendance, but tardy, and the absence should be changed. A student who is tardy should never remain on record as being absent.

A student who has twenty (20) or more cumulative tardies will not be allowed to participate in interscholastic competitions or performances for the remainder of the school year.

Early Sign-outs

No student shall be released within the final thirty (30) minutes of the school day unless authorized by the Principal or principal's designee (i.e., emergency, sickness).

No student shall be permitted to leave school prior to dismissal at the request of, or in the company of anyone other than a school employee, a police officer with judicial authority, a court official, or the parents of the student unless the permission of the parent is provided. No parent may have access to the student or may grant permission to allow the student to leave school prior to dismissal if there is a legally binding instrument or court order governing such matters as divorce, separation, or custody which provides to the contrary. The parent who is the primary residential custodian or the parent who enrolled the student shall determine in writing, if the student may be released to individuals unless otherwise stated in a court order.

Emergency Contact Card must include those individuals who a parent/legal guardian permits the child to leave school grounds with on any day at any time.

BIRTHDAYS

Parents might want to recognize their child's birthday in school. If you wish to provide a small party for your child's class, please plan with your child's teacher. If you would like to bring in

cupcakes, please arrange it with your child's teacher as well. We cannot have lunch parties or send food items to be given during lunch times.

NO PEANUTS OR ITEMS CONTAINING NUTS ARE ACCEPTED OR ALLOWED FOR ANY ACTIVITY AT SCHOOL.

BOOK BAGS

It is recommended that each student have a book bag to transport his/her books and materials between school and home. We encourage parent(s) to check their child's book bag often to ensure necessary school materials, assignments, and communication notes are seen and returned to school. School supplies should be replenished as needed.

LUNCH BAGS/BOXES

Students who bring lunch bags or boxes from home must bring it upon beginning of the school day. For the safety and security of all our students, family members are not allowed to bring outside foods to the cafeteria. Should an emergency occur, parent/legal guardian is to leave the lunch bag/box with security personnel in the main entrance of the school.

COMMUNICATION

Parent to School Communication

A prime factor in our operation is the importance we place upon communication between home and school. The lines of communication must always be kept open so that we may be properly tuned into your child's needs.

Please notify us immediately if:

1. Your child has developed a communicable disease.
2. You will be out of town.
3. Your telephone number and/or email address (home and/or work) has changed.
4. You wish to change or add to the emergency contact numbers we are to use.

Parent to Teacher Communication

Conferences with individual teachers must be arranged by contacting the teacher via email. Teachers may also be available during their breaks; however, you must make an appointment for these times. Parent conferences are not to be held while other families are able to hear information for other students as all student information is private and we respect each of their individual abilities. **Moreover, please do not engage in parent/teacher conferences during arrival or dismissal times as the primary goal for all school staff is always to maintain the safety of all students .**

Always attempt to resolve issues/conflicts with the teacher(s) before communicating to the administration. Most issues can be resolved when you have open and honest communication with your child's teacher.

Order of contact to resolve an issue is:

Teacher → Assistant Principal → Principal

School to Parents Communication

1. <http://bainteramerican.bridgeprepacademy.com> , in which home learning, calendar and all communication are posted.
2. www.dadeschools.net, is the Miami-Dade County Public Schools website in which you can view your child's grades.
3. Emails and notifications will be sent home periodically informing you of upcoming activities or deadlines.

SCHOOL EMERGENCIES

Emergency Protocol: 2017– 2018

When, and if, an incident or any kind of threat or crisis occurs, the following procedure must be implemented for the safety and security of all students.

1. Staff member will alert the office.
2. Office staff will make necessary phone calls; 911, alert the administrative team, call security, and make an announcement:
Code Red – Danger in the building
Code Yellow – Danger in the community
Code Black – Tornado or natural disaster
3. All teachers will look outside their doors; pull in any children in from the hallway, or nearby bathrooms. Lock their doors and shut their windows.
4. The administrative team, security, and all special area teachers available will walk the campus in search of any stray children.
5. Security will alert the PE teacher immediately.
6. PE teacher will escort his/her class to the closest classroom.
7. Support Personnel, ESE, and Spanish teachers will report to the office to assist as necessary.
8. Cafeteria staff will secure the lunch area.
9. Custodians will lock and secure all doors to the building.
10. Everyone remains in emergency mode until alerted by the office.
11. An "All Clear" announcement will be made when the emergency has passed.
12. In the event of a tornado threat, the Code Black will be announced, please follow procedure for tornados.
13. In "lockdown" situations, the police department becomes in charge of the buildings. Families will be notified of situations once the authorities have approved for the school to do so.
14. To alleviate chaos or stress, teachers will remain calm and keep teaching in a normal manner. We need to maintain a quiet and safe environment for all our students.

Accidents/Illnesses

Parents will be notified immediately in case of illness or an accident. If a parent cannot be located, the person(s) named on the emergency contact cards will be contacted. **It is the parent's responsibility to make sure that these numbers are current and accurate.** Please notify the office immediately of any accident or injury which occurred during arrival or departure from school.

Children who are ill should remain at home to minimize the risk of passing the illness onto others. Please notify us of any contagious illness your child has so we may alert other parents. In addition, please notify the school of any chronic condition your child may have.

Fire Drills – We practice monthly fire drills to familiarize the students with emergency procedures in case of a real fire. These drills are practiced all different times on various days throughout the school year.

Intruders – We pay extreme attention to making sure our school gates are always locked , and our staff keeps a watchful eye out for strangers around our property.

Family Crisis – If there is a family crisis, please call the office immediately. We will do all we can to help with the situation, including keeping your child until you can pick up.

Weather Emergency – In case of a hurricane, please follow the instructions for Miami-Dade for closing and reopening of BridgePrep Academy.

National Emergency – If there is a national emergency, or if there is a threat to our building or children, our staff will respond with our emergency plan. Your child will stay in his/her classroom with his/her teacher. The teacher will attempt to keep the classroom climate as stable as possible. We have an intercom system in every room. Please check the school's telephone message and website for updates. We will keep you posted as to what procedure to follow. You will be contacted as soon as possible. Your child is our primary concern.

We, fully, understand the sensitiveness to such circumstances and do what is needed first to secure our students safety. Once all has been completed, communication will be provided to our school community.

EMERGENCY CONTACT INFORMATION

It is very important for us to have the name and phone number of someone who can be responsible for your child, if we cannot reach you. This person should be able to come to school and pick up your child if necessary. Please be sure that the person you list has this understanding. **If at any time your personal information changes, please notify the office immediately. This can only be done by the parent/legal guardian that registered the student(s).**

INTERNET ETHICAL USE AT SCHOOL

Internet Access During School Hours:

1. Student users may not use the BridgePrep Academy's Computer Lab or Internet for any illegal activities. Students will not write messages that contain profanity, obscene

- comments, sexually explicit material, and/or expressions of bigotry, racism, or hate.
2. Student users are not to publish anything offensive using the BridgePrep Academy's Computer Lab or Internet.
 3. If a student gains access to any service via the Internet which has a cost involved, the student and his/her parents, will be responsible for those costs.
 4. Students should not reveal personal information, such as: name, address, or phone number.

Disciplinary Procedure:

1. The minimum action that will occur in the case of a violation is an Administrator/student conference and parental notification.
2. Banned from access to the computer lab or BridgePrep Internet for an appropriate time, depending on the severity of the offense, and on how many previous offenses have been committed.
 - a. Banned from using all computer equipment, or the Internet.
 - b. In-school or out-of-school suspension.

****It is the parent(s) responsibility to monitor their child/children's use of technology when students are not in school. Social media and internet-based games give communication abilities that we suggest parents monitor frequently. Particular issues may arise through these forms of entertainment that do not involve our school.****

FAMILY RIGHTS AND PRIVACY RIGHTS

Parents have the right to inspect and review their child's educational records. All student records will remain confidential unless there is written consent from a parent to release them. If there is a judicial order to relinquish records due to a court subpoena, parents will be notified. Parents must give the school office 24 hours' notice to facilitate the child's record for the parent to review.

GROOMING

Make-up

1. Girls are not allowed to wear make-up.
2. Nail length must be school appropriate length.

Hair

1. A student is not permitted to come to school with colored or dyed hair.
2. Boys must have neat and clean hair.

The school reserves the right to restrict the wearing of any hair style that the school feels is inappropriate to the school setting and is a distraction to the learning environment.

Jewelry

1. All students can wear a watch, a small bracelet and a neck chain.
2. No plastic or rubber wrist bands are permitted.
3. Students can wear small post style earrings, no dangling earrings, extra piercing or extra earrings are allowed.
4. Tattoos are not permitted.
5. Chains that hang from the pockets and belt loops are not acceptable.
6. If a student wears excessive jewelry the student will be asked to remove the jewelry. The jewelry will be kept in the office until a parent or designee of parent comes to the office to collect the jewelry.

The school will not be responsible for lost or stolen jewelry. The school reserves the right to restrict the wearing of any jewelry the school feels is inappropriate to the school or to the student.

UNIFORMS

All students must wear school uniforms.

1. All uniforms polos must be of the proper colors with our school's logo on the left-hand side of the shirt.
2. All uniform shirts must be tucked in and not worn in a "baggy" fashion. Pants must be worn at the waist.
3. All pants that have belt loops must be worn with a belt. A belt that is long and hangs from the waist is not acceptable.
4. Skirts or polo dresses must be of a modest length. A modest length means that, if a student kneels, the skirt or polo dress must be no more than two inches above the floor.
5. Winter jackets must be a school approved sweater/jacket or a plain navy-blue sweater/jacket or fleece, with no graphics.
6. Sneakers/Shoes should match school colors (navy-blue, white and/or black) Shoes may have laces or Velcro; socks are mandatory.

If a student is not in the required school uniform, the student will be sent to the office. In the office, the parents/guardians will be called and asked to bring the required uniform to school. Students will not be permitted to class without the uniform. A student will receive a uniform violation form.

Uniform Referral

- After 3 uniform violations, a referral will be issued.

Uniform Purchase

Visit Ibiley Uniform Store to purchase your BridgePrep Academy uniforms. All polos must be purchased through Ibiley Uniforms. Uniforms packages are available; you can purchase it in person at the Ibiley Uniforms and More stores located throughout Florida, or purchase your uniforms online at www.ibileyuniforms.com and search for BridgePrep and locate our campus.

GRADES

Instructional staff uses evaluative devices and techniques as needed to report individual achievement in relation to school goals, acceptance norms, and student potential. Student grades, unsatisfactory work notices, parent reports on state assessment, and/or standardized testing, parent conferences, and adult/student conferences should serve as the primary means of communicating student progress and achievement of the standards for promotion.

A student's academic grade reflects the teacher's most objective assessment of the student's academic achievement. Students have the right to receive a conduct and an effort grade consistent with their overall behavior and effort.

Specific guidelines for grading student performance and for reporting student progress are provided below and detailed in the *Student Progression Plan*. To view the plan, go to <http://ehandbooks.dadeschools.net/policies/93.pdf>

Academic Grades

Academic grades are to reflect the student's academic progress. The grade must provide for both students and parents a clear indication of each student's academic performance as compared with norms that would be appropriate for the grade or subject.

The academic grades of "A," "B," "C," "D," or "F," are not related to the student's effort and conduct grades. Grades in all subjects are to be based on the student's degree of mastery of the instructional objectives and competencies for the subject. The determination of the specific grade a student receives must be based on a teacher's careful consideration of all aspects of each student's performance during a grading period.

K Grades	Numerical Value	Verbal Interpretation	Grade Point Value
E	90 – 100%	Outstanding progress	4
G	80 – 89%	Above average progress	3
S	70 – 79%	Average Progress	2
M	60 – 69%	Lowest acceptable progress	1
U	50 - 59 %	Failure	0

1st – 8th Grades	Numerical Value	Verbal Interpretation	Grade Point Value
A	90 – 100%	Outstanding progress	4
B	80 – 89%	Above average progress	3
C	70 – 79%	Average Progress	2
D	60 – 69%	Lowest acceptable progress	1
F	50 – 59%	Failure	0

Grade and Grade Point Equivalency

A=3.50 or above

B=2.50 – 3.49

C=1.50 –2.49

D=1.00 –1.49

Parents, please understand, that it will be mandatory for every 3rd through 5th grade student that receives a Level 1 or 2 on the FSA, FCAT, and/or EOC to attend FSA, FCAT, EOC Academy at the school and participate in reading interventions throughout the school day.

Effort Grades

Effort grades are utilized to convey both to students and their parent(s)/guardian(s) the teacher's evaluation of a student's effort as related to the instructional program. These grades are independent of academic and conduct grades. In assigning an effort grade, the teacher must consider the student's potential, study habits, and attitude. Kindergarten students do not receive effort grades.

There are three numerical grades used to reflect effort in grades 1st through 8th:

Grade	Verbal Interpretation	Indicators
1	The student consistently works to the best of his/her ability.	<ul style="list-style-type: none">Completed all tasks.Tried a task again to improve the results.Consistently attends to assigned tasks until and generally exerts maximum effort on all tasks.
2	The student's effort is satisfactory.	<ul style="list-style-type: none">All work is approached with an appropriate degree of seriousness.The student usually finishes assignments on time and usually stays on task.The student usually works at a level commensurate with his/her ability.
3	The student shows insufficient effort.	Little attention is paid to completing assignments.

Conduct Grades

The school will follow Miami-Dade County Public School's *Code of Student Conduct*

<http://ehandbooks.dadeschools.net/policies/90/index.htm>. The following rules, regulations and due process procedures are designed to protect all members of the educational community in the exercise of their rights and responsibilities.

1 st – 5 th Grades	Numerical Value	Verbal Interpretation
A	90 – 100%	Good
B	80 – 89%	Above Average
C	70 – 79%	Average
D	60 – 69%	Needs Improvement

F	50 – 59%	Failed
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The following rules, regulations and due process procedures are designed to protect all members of the educational community in the exercise of their rights and responsibilities. These rules apply to any student:

1. Who is on the school property?
2. Who attends school or any school-sponsored activity?
3. Whose conduct at any time or in any place has a direct and immediate effect on maintaining order and discipline in the school.

CODE OF EXCELLENCE

We believe that a safe and orderly school is of primary importance. When children behave in a respectful, responsible, and safe manner, they learn more and develop into responsible children whose “character counts”. The BridgePrep Academy Code of Excellence is a school wide plan, which clearly outlines student expectations.

Proper behavior is recognized, and consequences are given for breaking our code. Each parent must take an active role in supporting this plan. We want our children to learn and to be responsible citizens. It is in the children’s best interest that parents and staff work together to ensure a happy, safe, and productive learning experience. The Positive Behavioral Support (PBS) program we implement allows for students who have earned Bulldog Bucks to receive a reward for displaying positive behaviors during school days.

Students’ Code of Excellence

- Be honest
- Be kind
- Be respectful
- Be patient
- Be proud
- Be courteous
- Be prompt
- Be prepared
- Be polite

STUDENT CONDUCT

The Code of Student Conduct delineates the behavior expected from students.

1. Students who commit violations of the Code of Student Conduct may be subject to

suspension.

2. Based on the severity of the violation, students may additionally be recommended for administrative placement to an opportunity school, or expulsion.
3. For detailed information on the Code of Student Conduct please review it at www.dadeschools.net/handbook/Code/index.htm.

Proper Language

BridgePrep Academy strives for a higher standard of behavior. We do not permit cursing or name calling in school. Students who speak inappropriately to another student or staff member will not be permitted to return to class until a parent/administrator conference is held.

Fighting

1. We use words to get our point or opinions across to other people.
2. BridgePrep Academy has a zero tolerance for aggression; if a student is involved in a physical altercation, the student will be sent to the office and the parents will be called. At this time, disciplinary measures will be discussed.

HARASSMENT/BULLYING

Bullying is unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose. This definition includes cyber bullying. BridgePrep Academy has a zero tolerance for bullying in any form. A student who bullies another student or staff member will not be permitted to return to class until a parent/administrator conference is held. At this time, disciplinary measures will be discussed.

1. This policy ensures that all individuals will enjoy a safe environment free from unreasonable interference, intimidation, hostility, or offensive behavior on the part of school personnel, students, parents or visitors to the school.
2. BridgePrep Academy acknowledges that harassment, sexual or otherwise, is against the law and will not be tolerated.
3. The term "harassment" includes, but is not limited to, slurs, jokes, and other verbal, graphic or physical conduct relating to an individual's race, color, sex (including same sex), religion, national origin, citizenship, age or disability.
4. Bullying is harassment. Bullying includes, but is not limited to; unwanted name calling, teasing or physically touching a person.
5. Harassment and bullying can be verbal, physical or using technology.


Behaviors and Range of Corrective Strategies:

The Administration will, apply any of the following sanctions to deal with unreasonable conduct based on the level of the offence committed in accordance to the Miami Dade County Public Schools Student Code of Conduct Corrective Strategies.

Level I: Disruptive Behaviors and Plan I

Level I Behavior affects the orderly operation of the classroom, school functions, extracurricular/co-curricular programs or approved transportation.

BEHAVIORS AND RANGE OF CORRECTIVE STRATEGIES – LEVEL I

BEHAVIORS	RANGE OF CORRECTIVE STRATEGIES
<p>LEVEL I Behaviors are acts that disrupt the orderly operation of the classroom, school function, extracurricular activities or approved transportation.</p> <p style="text-align: center;">LEVEL I</p> <p>Disruptive Behaviors</p> <ul style="list-style-type: none"> • Unauthorized location • Confrontation with another student • Cutting class • Misrepresentation • Disruptive behavior (including behavior on the school bus and at the school bus stop) • Failure to comply with class and/or school rules • Possession of items or materials that are inappropriate for an educational setting (See Special Notes ^{#1}) • Inappropriate public display of affection • Repeated use of profane or crude language (general, not directed at someone) • Unauthorized use of electronic devices • Violation of dress code (See Special Notes ^{#2}) 	<p>The principal or designee must select at least one of the following strategies from PLAN I. Principals may authorize use of PLAN II for serious or habitual Level I infractions.</p> <p style="text-align: center;">PLAN I</p> <ul style="list-style-type: none"> • Parent/guardian contact (See Special Notes ^{#3}) • Reprimand • Student, parents/guardians/staff conference • Peer mediation • Revocation of the right to participate in social and/or extracurricular activities • Confiscation of wireless communication devices • Detention or other Board-approved in-school program • Temporary assignment from class where the infraction occurred • Student contract • School Center for Special Instruction (SCSI) (See Special Notes ^{#4}) • Replacement or payment for any damaged property (if appropriate) • Temporary loss of bus privileges (if appropriate) • Participation in counseling session related to the infraction • Refer to outside agency/provider (See Special Notes ^{#5}) • Behavior Plan • Refer to page(s) 43-48 for additional corrective strategies on the RtIB/MTSS. • Refer to page 34 for the prescribed corrective strategies for the violation of the dress code.
<p style="text-align: center;">Special Notes</p> <p>#1 See Sexual Offenses (Other), Level IV, for obscene or lewd material.</p> <p>#2 See Vital Alerts for the policy and prescribed corrective strategies p. 34</p> <p>➤ Administrators must contact Miami-Dade Schools Police for any criminal conduct regardless of whether Schools Police Automated Reporting (SPAR) is indicated.</p> <p>➤ If the victim of a crime requests a police report, the principal or designee must report the incident to the Miami-Dade Schools Police.</p>	<p style="text-align: center;">Special Notes</p> <p>#3 Good faith attempt must be made immediately to contact parent/guardian by telephone.</p> <p>#4 Written notice must be sent to the parent/guardian within 24 hours via U.S. mail.</p> <p>#5 When referring parent(s)/guardian(s) to outside agencies/ providers for services, schools must adhere to Board Policies 1213.01, 3213.01, and 4213.01 – Request for Outside Providers.</p>
<p style="text-align: center;"><i>Refer to the Glossary for an explanation of unfamiliar words used in the Code of Student Conduct.</i></p>	

Level II: Seriously Disruptive Behaviors and Plan II

Level II behaviors are more serious than Level I because they significantly interfere with learning and/or the well-being of others.

BEHAVIORS AND RANGE OF CORRECTIVE STRATEGIES – LEVEL II

BEHAVIORS	RANGE OF CORRECTIVE STRATEGIES
<p>Level II Behaviors are more serious than Level I because they significantly interfere with learning and/or the well-being of others.</p> <p style="text-align: center;">LEVEL II</p> <p>Seriously Disruptive Behaviors</p> <ul style="list-style-type: none"> • Cheating • Confrontation with a staff member • Defiance of school personnel • Distribution of items or materials that are inappropriate for an educational setting(See Special Notes ^{#1}) • Failure to comply with previously prescribed corrective strategies • False accusation • Fighting (minor) • Harassment (non-sexual or isolated) • Instigative behavior • Leaving school grounds without permission • Joining clubs or groups not approved by the School Board • Libel • Petty theft (under \$300.00) • Use of profane or provocative language directed at someone • Prohibited sales on school grounds (other than controlled substances) • Possession of and/or use of tobacco products or smoking devices. (See Glossary) • Slander • Vandalism (minor) 	<p>The principal or designee <u>must</u> select at least one of the following strategies from PLAN II. The use of appropriate strategies from previous PLAN may be used <u>in conjunction with</u> this PLAN.</p> <p style="text-align: center;">PLAN II</p> <ul style="list-style-type: none"> • Parent/guardian contact (See Special Notes ^{#2}) • School-based program that focuses on modifying the student's inappropriate behavior or promotes positive behavior • Corrective Strategies from Level I • Suspension from school for one to five days with region approval for serious, or habitual infractions (See Special Notes ^{#3}) • Participation in counseling session related to the infraction Refer to outside agency/provider (See Special Notes ^{#4}) • Diversion Center • Refer to page(s) 43-48 for additional corrective strategies on the RtIB/MTSS.
<p style="text-align: center;">Special Notes</p> <p>#1 See Sexual Offenses (Other), Level IV, for obscene or lewd material.</p> <p>➤ Administrators must contact Miami-Dade Schools Police for any criminal conduct regardless of whether Schools Police Automated Reporting (SPAR) is indicated.</p> <p>➤ If the victim of a crime requests a police report, the principal or designee must report the incident to the Miami-Dade Schools Police.</p>	<p style="text-align: center;">Special Notes</p> <p>#2 Good faith attempt must be made immediately to contact parent/guardian by telephone.</p> <p>#3 Written notice must be sent to the parent/guardian within 24 hours via U.S. mail.</p> <p>#4 When referring parent(s)/guardian(s) to outside agencies/ providers for services, schools must adhere to Board Policies 1213.01, 3213.01, and 4213.01 – Request for Outside Providers.</p>
<p style="text-align: center;"><i>Refer to the Glossary for an explanation of unfamiliar words used in the Code of Student Conduct.</i></p>	

Level III: Offensive/Harmful Behaviors and Plan III

LEVEL III behaviors are more serious than Level II because they endanger health and safety, damage property and/or cause serious disruptions to the learning environment.

BEHAVIORS AND RANGE OF CORRECTIVE STRATEGIES – LEVEL III

BEHAVIORS	RANGE OF CORRECTIVE STRATEGIES
<p>LEVEL III Behaviors are more serious than Level II because they endanger health and safety, damage property, and/or cause serious disruptions to the learning environment.</p> <p style="text-align: center;">LEVEL III</p> <p>Offensive/Harmful Behaviors</p> <ul style="list-style-type: none"> • Assault/Threat against a non-staff member • Breaking and Entering/Burglary • Bullying (repeated harassment) (See Special Notes ^{#1}) • Disruption on campus/Disorderly conduct • Fighting (serious) • Harassment (Civil Rights)(See Special Notes ^{#2}) • Hazing (misdemeanor) • Possession or use of alcohol, unauthorized over-the-counter medications, drug paraphernalia, controlled substances and/or anything that alters mood or is used for mood altering (See Special Note ^{#3}) • Possession of simulated weapons • Sexting (1) (see page 35) • Sexual harassment (See Special Notes ^{#2}) • Trespassing • Vandalism (major) 	<p>The principal or designee must select at least one of the following strategies from PLAN III. The use of appropriate strategies from previous PLANS may also be used <u>in conjunction with</u> this PLAN. Principals may authorize the use of PLAN IV for repeated, serious or habitual Level III infractions.</p> <p style="text-align: center;">PLAN III</p> <ul style="list-style-type: none"> • Parent/guardian contact (See Special Notes ^{#4}) • Suspension from school for one to ten days (See Special Notes ^{#5}) • Corrective Strategies from Level I & II • Permanent removal from class (placement review committee decision required) • Diversion Center • Recommendation for alternative educational setting • Recommendation for expulsion • Participation in counseling session related to the infraction • Refer to outside agency/provider (See Special Notes ^{#6})
<p style="text-align: center;">Special Notes</p> <p>➤ All Level III, IV, and V infractions, unless otherwise noted, require Schools Police Automated Reporting (SPAR). Administrators must contact Miami-Dade Schools Police. Miami-Dade Schools Police will determine if the incident will result in an information report or will lead to other police action(s).</p> <p>^{#1} Bullying infractions do not require a SPAR unless incident is Hazing related.</p> <p>^{#2} Harassment Civil Rights and Sexual Harassment do not require a SPAR, but must be reported to the Miami-Dade County Public Schools Office of Civil Rights Compliance at 305-995-1580.</p> <p>^{#3} See Vital Alerts for the Policy p.36.</p>	<p style="text-align: center;">Special Notes</p> <p>^{#4} Good faith attempt must be made immediately to contact parent/guardian by telephone.</p> <p>^{#5} Written notice must be sent to the parent/guardian within 24 hours via U.S. mail.</p> <p>^{#6} When referring parent(s)/guardian(s) to outside agencies/ providers for services, schools must adhere to Board Policies 1213.01, 3213.01, and 4213.01 – Request for Outside Providers.</p>
<p style="text-align: center;"><i>Refer to the Glossary for an explanation of unfamiliar words used in the Code of Student Conduct.</i></p>	

Level IV: Dangerous or Violent Behaviors and Plan IV

LEVEL IV behaviors are more serious acts of unacceptable behavior than Level III. They seriously endanger the health and well-being of others and/or damage property. These infractions are crimes requiring police involvement.

BEHAVIORS AND RANGE OF CORRECTIVE STRATEGIES – LEVEL IV

BEHAVIORS	RANGE OF CORRECTIVE STRATEGIES
<p>LEVEL IV Behaviors are more serious acts of unacceptable behavior than Level III. They seriously endanger the health and well-being of others and/or damage property.</p> <p style="text-align: center;">LEVEL IV</p> <p>Dangerous or Violent Behaviors</p> <ul style="list-style-type: none"> • Battery against a non-staff member • Grand theft (over \$300.00) • Hate crime • Hazing (felony) • Motor vehicle theft • Other major crimes/incidents • Intent to sell and/or distribute alcohol, unauthorized over-the-counter medications, drug paraphernalia, controlled substances and/or anything that alters mood or is used for mood altering • Sale and/or distribution of alcohol, unauthorized over-the-counter medications, drug paraphernalia, controlled substances and/or anything that alters mood or is used for mood altering (See Special Notes ^{#1}) • Sexting (2) (See pages 35) • Sex offenses (other) (including possession and/or distribution of obscene or lewd materials) 	<p>The principal or designee <u>must</u> use the following strategies from PLAN IV. The use of appropriate strategies from previous PLANS may also be used <u>in conjunction with</u> this PLAN.</p> <p style="text-align: center;">PLAN IV</p> <ul style="list-style-type: none"> • Parent/guardian contact (See Special Notes ^{#2}) • Suspension from school for one to ten days (See Special Notes ^{#3}) • Participation in counseling session related to the infraction • Refer to outside agency/provider (See Special Notes ^{#4}) • Recommendation for alternative educational setting • Recommendation for expulsion.
<p style="text-align: center;">Special Notes</p> <p>➤ All Level III, IV, and V infractions, unless otherwise noted, require Schools Police Automated Reporting (SPAR). Administrators must contact Miami-Dade Schools Police. Miami-Dade Schools Police will determine if the incident will result in an information report or will lead to other police action(s).</p> <p>^{#1} See Vital Alerts for the Policy p. 36.</p>	<p style="text-align: center;">Special Notes</p> <p>^{#2} Good faith attempt must be made immediately to contact parent/guardian by telephone.</p> <p>^{#3} Written notice must be sent to the parent/guardian within 24 hours via U.S. mail.</p> <p>^{#4} When referring parent(s)/guardian(s) to outside agencies/ providers for services, schools must adhere to Board Policies 1213.01, 3213.01, and 4213.01 – Request for Outside Providers.</p>
<p style="text-align: center;"><i>Refer to the Glossary for an explanation of unfamiliar words used in the Code of Student Conduct.</i></p>	

Level V: Most Serious, Dangerous or Violent Behaviors and Plan V

LEVEL V behaviors are the most serious acts of misconduct and violent actions that threaten life. These infractions are crimes requiring police involvement.

BEHAVIORS AND RANGE OF CORRECTIVE STRATEGIES – LEVEL V

BEHAVIORS	RANGE OF CORRECTIVE STRATEGIES
<p>LEVEL V Behaviors are the most serious acts of misconduct and violent actions that threaten life.</p> <p style="text-align: center;">LEVEL V</p> <p>Most Serious, Dangerous or Violent Behaviors</p> <ul style="list-style-type: none"> • Aggravated assault • Aggravated battery against a non-staff member • Armed robbery • Arson • Assault/Threat against M-DCPS employees or persons conducting official business • Battery or Aggravated battery against M-DCPS employees or persons conducting official business(See Special Notes ^{#1}) • Homicide • Kidnapping/Abduction • Making a false report/threat against the school(See Special Notes ^{#1}) • Sexting (3) Offense (See page 36) • Sexual battery • Possession, use, sale, or distribution of firearms, explosives, destructive devices, and other weapons. See Special Notes ^{#1}) 	<p>The principal or designee <u>must</u> use the following strategies from PLAN V. The use of appropriate strategies from previous PLANS may also be used <u>in conjunction with</u> this PLAN.</p> <p style="text-align: center;">PLAN V</p> <ul style="list-style-type: none"> • Parent/guardian contact (See Special Notes ^{#2}) • Suspension from school for ten days (See Special Notes ^{#3}) • Participation in counseling session related to the infraction • Refer to outside agency/provider (See Special Notes ^{#4}) • Recommendation for expulsion
<p style="text-align: center;">Special Notes</p> <ul style="list-style-type: none"> ➤ All Level III, IV, and V infractions, unless otherwise noted, require Schools Police Automated Reporting (SPAR). Administrators must contact Miami-Dade Schools Police. Miami-Dade Schools Police will determine if the incident will result in an information report or will lead to other police action(s). ➤ The possession of firearms or other weapons on school property may result in criminal penalties in addition to expulsion. ➤ This level of infraction may result in an expulsion requiring School Board action. <p>¹ Mandatory one year expulsion.</p>	<p style="text-align: center;">Special Notes</p> <p>^{#2} Good faith attempt must be made immediately to contact parent/guardian by telephone.</p> <p>^{#3} Written notice must be sent to the parent/guardian within 24 hours via U.S. mail.</p> <p>^{#4} When referring parent(s)/guardian(s) to outside agencies/ providers for services, schools must adhere to Board Policies 1213.01, 3213.01, and 4213.01 – Request for Outside Providers.</p>
<p style="text-align: center;"><i>Refer to the Glossary for an explanation of unfamiliar words used in the Code of Student Conduct.</i></p>	

GLOSSARY

Administrative Detention: a corrective strategy wherein a student must spend time in the school office (time to be determined by the administrator).

Consequences: a result of one's actions.

Discipline: a set of rules that develops self-control and orderliness in students by providing logical consequences for both appropriate and inappropriate behavior; the goal being a safe and orderly environment for all students.

Disrespect: to be rude or discourteous to another person.

Expulsion: a corrective strategy that means your child is no longer able to attend your current school.

Referral: Students may be issued referrals for tardies, absences, uniforms and/or severe disruptive behavior. Written warning given to students who have violated the code of conduct or school rule.

Respect: to be courteous to those around you, to show consideration

School Suspension: a corrective response to serious behavior to avoid where the student is not permitted to attend school from one to ten days.

Teacher Detention: a corrective strategy where in a student must spend time in school detained by the teacher (time to be determined by the teacher).

Classroom Consequences:

- 1st consequence: Verbal Warning
- 2nd consequence: Detention/ Loss of privilege
- 3rd consequence: Parent contacted/ Referral note sent home

Administrative Consequences:

- 4th consequence: parent is called, and Administrative Detention is given.
- 5th consequence: In School Suspension (ISS)/ Referral completed

Severe Clause: extremely disruptive behavior(s) (fighting, profanity, disrespect, sexually explicit behavior, destruction of property) results in immediate removal from class. Disruptive behavior will result in issuing a referral and an administrative review for possible immediate suspension from school (OSS). Parent will be called to pick up student from school.

BridgePrep Academy students are expected to show respect for themselves, for other students, and for their teachers. Students are expected to behave in ways that are acceptable to classmates and conducive to learning.

Misbehavior on the part of students can be generally corrected when home and schoolwork together. Teachers and students must foster a mutual respect. Teachers will never use corporal punishment or offensive language toward a student. According to the Code of Student Conduct, methods of positive reinforcement/rewards and/or loss of privileges are utilized.

GRADING PERIODS

	Ending Date
First Grading Period	October 24, 2019
Second Grading Period	January 16, 2020
Third Grading Period	March 20, 2020
Fourth Grading Period	June 3, 2020

HEALTH GUIDELINES

If your child is injured or becomes ill at school, you will be notified immediately. PLEASE KEEP US CURRENT REGARDING YOUR PHONE NUMBERS BOTH AT HOME AND WORK. This information is vital should an emergency arise.

ILLNESS

1. If you suspect that your child is not well, please keep him/her at home, regardless of his/her desire to come to school. We ask that you do this out of consideration for his/her classmates.
2. If you child has had a fever, his/her temperature should be normal for twenty-four (24) hours before returning to school.
3. If your child has a cold, is coughing, and has a runny nose, please consider that he/she may be contagious to others. Please keep him/her home or decide for his/her care until he/she recovers.
4. If your child has a rash, please keep him/her home and contact your doctor to find out the cause.
5. Our school staff only administers prescription medication prescribed by a doctor to children upon completion of a medication request form.

Medication Policy

Every attempt must be made by the student's parent and physician to have medications administered at home during non-school hours. When this is not possible, a completed Medication Authorization Form must be provided for **each** medication to be administered during school hours.

No medication may be administered by school personnel unless the parent presents the school with a completed Medication Authorization Form, signed by the physician and parent.

The Medication Authorization Form must be **renewed each school year** and placed in the student's cumulative folder.

Any changes in the type, dosage or frequency of medication administered will require a new Medication Authorization Form to be completed.

The Medication Authorization Form must be current. The Medication Authorization Form will be filed in the student's Cumulative Health Record (*HRS-H Form 3041*).

In an emergency, a Medication Authorization Form can be faxed to the physician and returned by fax to the school. A copy should be made of the form, as fax copies fade. An original must be obtained from the physician and include parent/guardian signatures within 24 hours to continue administering the medication.

Administering Medications

State rule FL Statute, 1006.062 Administrative Rule, 64F-6.004 states that school personnel may assist students in the administration and/or dispensing of prescribed medication in compliance with the following procedures:

All medications will be administered by the school principal or his/her designee.

Medications may be administered by the school principal or his/her designee when there exists an illness or disability that requires maintenance-type medication and when failure to take prescribed medication could jeopardize the student's health and when the medication administration schedule cannot be accommodated before or after school.

If the parent/guardian has completed the Medication Authorization Form correctly and has met the requirements of the District, it is the obligation of the school to see that the student is medicated at the appropriate time indicated on the Medication Authorization Form.

Only the parent/guardian should deliver medications and pick up unused medications.

***Guidelines for administering medication will be followed very strictly.**

There are several illnesses that are common occurrences in school-age children. Children will not be admitted to school and will be sent home if they exhibit any symptoms of illness. Please help us control and minimize the spread of infections to others by providing care for your child when he/she is sick and keeping them at home while doing so.

HOME LEARNING

Home Learning Assignments are a very important part of learning since they reinforce concepts that have been learned. BridgePrep Academy's policy is to assign homework EVERY night. This keeps the academic flow and a means of involving parents aligned with our curriculum goals.

Parents' responsibility for completing home learning assignments:

1. Provide your child with a quiet place which is conducive to studying and to learning.
2. Show an interest in your child's home learning assignments by providing assistance and reviewing completed work.
3. Do not complete the home learning assignments for your child. If your child is having difficulty, try to help them with their assignment and notify the teacher.
4. Read with or to your children daily.

Student responsibilities for completing home learning assignments:

1. Students are responsible for recording and completing all Home Learning Assignments independently. Parents may help, but students must complete the work on their own.
2. Home Learning Assignments should be done in a quiet place with good lighting and minimal disturbances.
3. If there is a problem in understanding how to complete Home Learning Assignments, students are to do the very best job possible. If a student does not understand the assignment(s), they are encouraged to bring it in the next day and ask the teacher for assistance. In this case, the homework should be completed that evening along with the regular Home Learning Assignments.
4. If a student is having difficulty in managing their time for homework, ask the teacher for assistance with homework time management.

Grade Level	Frequency of Assignments	Total Daily Average (All Subjects)
K – 1 st grade	Daily (5 days per week)	30 minutes
2 nd – 3 rd grade	Daily (5 days per week)	45 minutes
4 th – 5 th grade	Daily (5 days per week)	60 minutes
All Grades	Daily (5 days per week)	Reading for 30 minutes <u>in addition</u> to above time.

GO GREEN

BridgePrep Academy will try to Go Green this academic year. We have a student recycling program in the school, and we will attempt to send home less hard copies of letters and flyers. To promote our Go Green School, we will be utilizing more mass emails, telephone messaging and text messages, our school website, Facebook, and school app. Therefore, check your emails and text messages daily to receive the latest updates and news from BridgePrep Academy.

LOST AND FOUND

A lost and found area will be designated in the main office. To minimize the quantity of lost and found articles, we ask that you please write your child's name on everything he/she brings to school.

LUNCH

It is required that all students eat a healthy and nutritious lunch.

1. A student may bring their lunch to school or purchase lunch from our vendor. School lunches are \$2.75 per lunch. Parents are to use our Point of Service system and prepay their child's lunch. If your child qualifies for free or reduced lunch arrangements will be made accordingly.

2. Students who bring lunch bags/boxes must bring them upon arriving to school. **NO NUT ITEMS PERMITTED FOR ANY STUDENT.**

CAFETERIA RULES

1. Students are to enter the cafeteria quietly.
2. Once seated, students need permission to leave their seats.
3. Food trading is not permissible.
4. Students are responsible for all items on their trays. Food is not to be thrown. It must either be eaten or discarded properly along with trash items.
5. Students are responsible for leaving their area, including the floor, free of trash.
6. Students should engage in quiet conversation only. There is to be no yelling or shouting.

MEDIA COVERAGE

During the year it is possible that your child will have his/her picture taken or videotaped. These pictures may be taken at class parties, birthdays, field trips, the school program, or other special events. These pictures may be used for promotion, in the local paper, on the website or in the yearbook. Please sign the picture/media release form so we can use your child's picture for these publications or events. If you do not desire to have your child's picture used for these publications, please write that on the picture/media release form.

PAVE HOURS (Parents Active in Volunteering in Education)

PARENT ACTIVITIES

The goal of our school is making every child's potential a reality through a strong collaboration of parent/teacher/community partners. The goal of our school is to bring into closer relation the home and the school; so, that parents and teachers may cooperate intelligently in the education of children and youth. We urge all parents to actively participate in all school activities, together we make a difference, together our children will grow stronger and self-reliant. Join PALS (Parents as Liaisons/Bulldogs in Action) to be up to date on school events and activities.

Volunteers Information

Volunteer Requirements, Options, and Guidelines

1. At BridgePrep Academy, each family is encouraged **to complete 20 volunteer hours prior to the last day of the school year.** Students enrolled at BridgePrep Academy Charter School remain active with Miami-Dade and retain entitlement to all applicable policies.
2. Due to mandates from Miami-Dade County Public Schools, all parents wishing to volunteer must participate in the *School Volunteer Registration Program* and must be cleared through Miami-Dade County Public Schools before permission to volunteer is granted. **This mandate includes clearance for volunteers in school events such as book fairs, fundraising activities, etc.**

3. **Parents must also be cleared to chaperone on any fieldtrip(s).**
4. It is the responsibility of the parent to communicate with their child's teacher to complete the hours required by BridgePrep Academy.

Earning PAVE Hours

1. Parents will receive a PAVE Book to record their family volunteer hours. It is the parent's responsibility to track, record and acquired authorized signature for their hours.
2. Parents may complete hours by any of the following:
 - Assist the teacher
 - Be a guest speaker
 - Chaperone field trips
 - Virtual opportunities
 - Participate in PALS (Parents as Liaisons/Bulldogs in Action), EESAC meetings
 - Organize special events
 - Tell/read stories
 - Make educational games
 - Donate items on the teacher's wish lists

Any parent/guardian who would like to volunteer in the classroom must inform the classroom teacher **prior** to volunteering. Approval from the administration must be confirmed before parents will be allowed to enter any classroom(s).

PERSONAL BELONGINGS

Please do not allow your child to bring to school any personal belongings; this includes toys, electronic equipment or the latest fads. However, on their specific Show-and-Tell day, as designated by your child's teacher, your child may bring to school one item. Please understand that the school cannot be responsible for lost or stolen items. Also, please put your child's name on these items.

Please label all your child's belongings (lunch boxes, books, sweaters, etc.) with his/her name in permanent ink or marker to lessen the chances of items being lost.

Please do not send your child to school with expensive jewelry. The school will not be responsible for lost or stolen jewelry.

PHYSICAL EDUCATION

1. Physical Education is a daily 30-minute class.
2. All students are required to participate in P.E, unless otherwise directed by a physician and communicated to the teacher(s).
3. Please ensure your child has comfortable sneakers daily to avoid injuries.

PROHIBITED ITEMS IN SCHOOL

1. Students are not permitted to have any of the following objects in their possession.
2. If a student is found to have any of the items listed below, the item will be taken from the student. The item will be given to an administrator and a parent must come to the office to pick-up the item.
 - Cell phones,
 - Smart watches,
 - MP3 players or any entertainment equipment,
 - Electronic games,
 - Sharpies markers,
 - Candy or chewing gum.
- The School Board enforces the Florida Department of Education Zero Tolerance Policy on school violence, crime, and the use of weapons. As an approach to reducing school violence, the intent of the policy is to provide a safe school climate that is drug-free and protects student health, safety, and civil rights. This policy requires the school district to impose the most severe consequences provided for in the Code of Student Conduct in dealing with students who engage in violent criminal acts and or are found in possession of the following:
 - Knives or sharp objects
 - Guns
 - Mood altering drugs

CELL PHONES

Cell phones **are not** permitted for student use unless the teacher(s) has requested for assignment. Students who need a cell phone to communicate with parent/legal guardian must have the phone turned OFF and in book bag throughout the instructional school days. In certain situations, the student will be allowed to inform the teacher and he/she will be sent to the main office to use the school phone to contact parent/legal guardian. Cell phones may not be kept in school lockers either. **Any cellular phones, electronic books or games are brought to the school are not the school's responsibility should they become lost or stolen.**

SECURITY

Our school operates on a security minded approach. There will be a security monitor on our premises from 7:00 a.m. to 6:00 p.m. All visitors entering our building must check in the school office for approval to be in the building. Children traveling throughout the building must travel in twos. Any person who doesn't have any business to conduct in the school will not be allowed to remain on the premises.

***Please do not leave your other children unattended in your cars, when picking up or dropping off a BridgePrep Academy student. Also, please do not leave your purse, wallet or other valuables in your car when you come to pick up or drop off your child. The school cannot be responsible for lost, stolen or damaged items.**

TELEPHONE CALLS

Students will not be permitted to make personal phone calls from the school office or personal cell phones.

TEXTBOOKS

Students will be issued books at the beginning of each school year. Students must immediately inform teachers about any lost or damaged books so that they can be replaced. Parents will be responsible for the cost of the replacement book. The same rule applies for lost class library books.

TRANSPORTATION

Transportation to and from school should be provided or arranged by the parent or guardian. BridgePrep Academy strongly believes in the daily communication opportunities created with your children while commuting to school.

VISITOR PASSES

Any person needing to visit the school throughout the day, must report to the office and pick up a visitor's pass. Do not be offended, if you are asked to show identification. The safety of our students is our primary concern. If a parent must drop off a forgotten lunch box or homework assignment, please drop it off at the office and allow the office staff to deliver said item to your child. We are attempting to keep the learning environment as undisturbed as possible.

NOTE: Violations of parent contracts shall not result in the student's involuntary transfer, withdrawal, dismissal or forfeiture of current or future enrollment. The School shall not condition a student's enrollment on the parent signing any contracts that include any of the above-referenced conditions.

BRIDGEPREP ACADEMY CHARTER SCHOOL
PARENT/STUDENT AGREEMENT OF COMPLIANCE

PLEASE SIGN AND RETURN THIS FORM TO YOUR CHILD'S HOMEROOM TEACHER

I have read on-line the BridgePrep Academy Parent/Student Handbook, including uniform policy and the M-DCPS Student Code of Conduct and agree to cooperate with all the policies contained therein.

As a parent I understand the importance of the M-DCPS Code of Student Conduct, which can be accessed at: <http://ehandbooks.dadeschools.net/policies/90/index.htm> and is available in the school's main office.

I agree to abide by all the contents in the BridgePrep Academy Student/Parent Handbook and the M-DCPS Code of Student Conduct.

Name of Student: _____

Teacher: _____ Grade: _____

Signature of Parent/Guardian Date

Signature of Parent/Guardian Date

*** You must fill out a compliance form for every child registered at BridgePrep Academy Charter School and submit it to each child's teacher.**

NOTE: Violations of parent contracts shall not result in the student's involuntary transfer, withdrawal, dismissal or forfeiture of current or future enrollment. The School shall not condition a student's enrollment on the parent signing any contracts that include any of the above-referenced conditions.